# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Flying Technique				
Course				
Field of study			Year/Semester	
Aerospace Engineering			3/6	
Area of study (specialization)			Profile of study	
Flight Training For Civil Aviation			general academic	
Level of study			Course offered in	
First-cycle studies			polish	
Form of study			Requirements	
full-time			compulsory	
Number of hours				
Lecture	Laboratory cl	lasses	Other (e.g. online)	
Tutorials	Projects/sem	ninars		
35				
Number of credit points				
2				
Lecturers				
Responsible for the course/lecturer:		Respon	Responsible for the course/lecturer:	
mgr pil. Wojciech Nowaczyk		mgr pil.	mgr pil. Tomasz Zdziarski	
Wydział Inżynierii Środowiska i Energetyki		Wydzia	Wydział Inżynierii Środowiska i Energetyki	
email: wojciech.nowaczyk@put.poznan.pl		email: t	email: tomasz.zdziarski@put.poznan.pl	
tel. +48 500 123 360		tel. +48	tel. +48 500 123 362	

### Prerequisites

The student starting this subject should have basic knowledge of airframe assemblies, control systems, hydraulic, pneumatic, fuel, air-conditioning and emergency systems. He should also have the ability to apply the scientific method in solving problems and be ready to cooperate within a team.

### **Course objective**

Construction and operation principles of an aviation simulator. VFR day flights. IFR day flights. Instrument approach for landing. Navigating the aircraft based on instrument readings and groundbased radio navigation devices. Assessment of the situation and appropriate action in specific situations during the flight. Rules of conducting radio correspondence.

**Course-related learning outcomes** Knowledge



# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

1. has detailed knowledge related to selected issues in the field of navigation of flight mechanics and piloting techniques, and the use of flight simulators

2. has extensive knowledge of technical vocabulary, in particular specialized terminology used in the departments of science and technology related to aviation engineering

3. has expanded knowledge necessary to understand profile subjects and specialist knowledge about construction, methods of construction, manufacture, operation, aircraft control, safety systems, economic, social and environmental impact in the field of aviation engineering for selected specialties:

1. Piloting of aircraft

2. Aero engines and airframes.

#### Skills

1. be able to use a language sufficient to understand technical texts in the field of aviation (knowledge of technical terminology)

2. can communicate using various techniques in a professional environment and other environments using the formal record of construction, technical drawing, concepts and definitions of the scope of the studied field of study.

3. can obtain information from literature, the Internet, databases and other sources. Is able to integrate obtained information, interpret and draw conclusions from them.

Social competences

1. Is aware of the importance of maintaining the principles of professional ethics

2. is able to properly set priorities for the implementation of the task specified by himself or others based on available knowledge

3. Understands the need for critical assessment of knowledge and continuous learning.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Exercises:

 knowledge acquired as part of the exercises is verified by two 45-minute colloquia carried out in 3 and 7 classes

### **Programme content**

Exercises:

semester 6:

Preparation for MEP (L) Stage 4 Task 3 and 4

ME - in accordance with the Training Manual - ATP Integrated Training



# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

ME IR - in accordance with the Training Manual - ATP Integrated Training

NEW KSA

Summative assessment 2

Preparation for UPRT Step 5

UPRT - in accordance with the Training Manual - ATP Integrated Training

#### **Teaching methods**

Exercises: examples given on the board and performance of tasks given by the teacher - practical exercises.

#### **Bibliography**

Basic

Additional

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	52	2,0
Classes requiring direct contact with the teacher	37	1,5
Student's own work (literature studies, preparation for written	15	0,5
test) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate